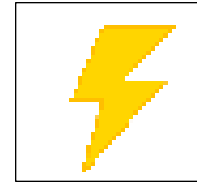


Lord Strathcona Public School

High expectations for academic success, personal growth and well being for all students are fostered in a caring and responsive learning environment that reflects the diversity of our students and prepares them for the civic responsibilities and possibilities of their community.



LITERACY

- Improve the clarity of oral and written communication of ideas for a variety of purposes.
- Select text evidence to support ideas and opinions and inform decision making, and explain their selection, orally and/or in writing.

NUMERACY

- Develop a sense of number to determine the reasonableness of a solution.
- Apply number sense and math thinking across all math strands and across the curriculum.

SCHOOL CLIMATE

- Students develop strategies to support positive personal choices and develop mindfulness
- Develop and communicate self awareness and strategies that support their wellness
- Respect and celebrate the differences and similarities in ourselves and others

STRATEGIES

Practice and Explicit Teaching

- Many opportunities to talk, write and share ideas in collaboration with others and individually.
- Explicit teaching of selecting and comparing text evidence
- Explicit peer and teacher feedback for the purpose of improving clarity of oral and written communication.

Tools and Practice

- Many opportunities to represent and explore numbers
- Practice decomposing numbers
- Number sense concepts highlighted throughout the year and across the curriculum - Flex 15 and Number Talks
- Number Talks and/or guided math used to review math strategies. and reinforce number sense
- Games used to reinforce and provide practice of numeracy skills

Practice and Support

- Different approaches to mindfulness
- Use Self Regulation Strategies and/or Zones of Regulation
- Identify uniqueness in self and others
- Print Resources, School Messaging and Announcements etc reflect the diversity of our student population
- Whole School Events and Art/Bulletin Board Projects